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**THE FORMATION OF PROFESSIONAL COMPETENCE OF FOREIGN STUDENTS STUDING THE DISCIPLINE «TECHNOLOGY PRODUCTION OF ANIMAL PRODUCTS»**

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Summary. The article discusses the features of approaches to the formation of professional competences of foreign students in the study of the discipline «Technology production of animal products».

Keywords: foreign students, educational standards, competences.

**ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНОЙ КОМПЕТЕНТНОСТИ ИНОСТРАННЫХ СТУДЕНТОВ, ИЗУЧАЮЩИХ ДИСЦИПЛИНУ "ТЕХНОЛОГИЯ ПРОИЗВОДСТВА ПРОДУКЦИИ ЖИВОТНОВОДСТВА"**

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Аннотация. В статье рассмотрены особенности подходов к формированию профессиональных компетенций иностранных студентов при изучении дисциплины "Технология производства продукции животноводства".

Ключевые слова: иностранные студенты, образовательные стандарты, компетенции.

Grodno state agrarian university is a multidisciplinary educational element that prepares highly qualified specialists for the agro-industrial complex, creates favorable conditions for academic mobility, causing a new influx of foreign citizens coming to higher education.

It should be noted, formation of profession-forming competencies of foreign students studying in the system of training of I, II stage of higher education, consolidation of both academic and socio-personal competencies and necessary professional skills have a number of difficulties [1-4].

Working with a foreign audience, the University lecturer is the extent organizer of cognitive activity, as well as the carrier and transmitter of the necessary knowledge. For the perception of foreign students of the studied discipline, it is necessary to give explanations using technical means (visual AIDS, presentations) to explain the basic terms and concepts that characterize this science, in particular, "Technology production of animal products".

For learning and mastering the necessary scientific information, we practice each lesson with foreign students working with a computer to obtain new information from scientific libraries which are necessary for compiling glossaries on sections and then using the knowledge to write essays, crossword, puzzles, test tasks. Also we formed the bank of modern scientific and educational films in English-speaking performance, as well as the email address sections to the study subject. The developed didactic materials and in particular the video library are included in the

electronic methodical complex (EMC), which makes it possible for educators to use it in the form of visual AIDS for independent work. The complex compiled in this way allows effectively search the necessary information in electronic scientific libraries and to obtain it, to work with professional periodicals and foreign authors. Also it makes possible to optimize cognitive activity and increase the time in the form of independent work for the analysis of scientific and technical information concerning the future profession.

The lack of knowledge on terms and concepts arising from the translation of scientific terminology from Russian into the intermediary language (English) on laboratory equipment; principles and methods of laboratory analysis, biological statistics for the evaluation of the indicators obtained during the analysis requires more training time for these sections to consolidate the information obtained and turn it into knowledge of the individual.

Thus, for the formation of foreign students social and personal competencies, namely the ability to interpersonal communication, effective self-development and professional skills, enrichment of vocabulary, solving a range of problems in educational and extracurricular activities, it is necessary to create and use electronic educational content and what is important new computer technologies.

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#### **ИСПОЛЬЗОВАНИЕ АУТЕНТИЧНОГО ТЕКСТА НА ЗАНЯТИЯХ ПО РУССКОМУ ЯЗЫКУ КАК ИНОСТРАННОМУ**

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Аннотация. Для успешного формирования коммуникативной компетенции в процессе обучения русскому языку как иностранному преподаватель должен использовать различные виды текстов. В статье приводятся примеры использования аутентичных и адаптированных текстов на подготовительном отделении для иностранных граждан ФДП УО «ГГАУ».

Ключевые слова: адаптированный текст, аутентичный материал, аутентичный текст, коммуникативная компетенция, русский язык как иностранный.